

# Awsorth Out of School Buzy Kids Club

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY357096
<b>Inspection date</b>	20 November 2007
<b>Inspector</b>	Angela Hufton
<b>Setting Address</b>	Awsorth Primary & Nursery School, The Lane, Awsorth, NOTTINGHAM, NG16 2QS
<b>Telephone number</b>	01159 444 114
<b>E-mail</b>	
<b>Registered person</b>	Shaheen Firdos Khan
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Awsorth Out of School Buzy Kids Club opened in 2005 and re-registered in 2007. It operates from a base classroom and library area within the school, in Awsorth, Nottinghamshire. The club also have access to the hall and alternative rooms as needed. There is a secure enclosed outdoor play area. The out of school club caters for children who attend the school and from three schools in the local area. The setting opens five days a week during school term only. Sessions are from 15:30 until 18:00. Children who require before school care and after 18:00 until 18:30 are accommodated at the Awsorth School House Day Nursery, across the road. The out of school club is registered to care for 24 children aged from three to eight years. There are currently 32 children from four to 10 years on roll. The out of school club employs three staff who work with the children. All of the staff hold appropriate early years qualifications and also work in the Day Nursery. The setting receives support from Nottinghamshire local authority. The out of school club is part of a group that also has two local day nurseries.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is effectively promoted because they are cared for in a clean environment where staff maintain and promote good standards of hygiene. For example, food prepared in the nursery kitchen is transported to the setting in cool boxes, set out on tables but remains covered in cling film until children are ready to eat. Young children begin to understand the importance of personal care and understand how washing their hands lessens the risk of becoming ill. Good arrangements are in place to deal with any minor accidents to children as staff hold first aid qualifications. Clear procedures are followed when administering medication, dealing with minor accidents or attending sick children. Accident records are very detailed to ensure children's ongoing health needs are fully promoted.

Children enjoy a wide range of healthy snacks such as cherry tomatoes, carrot sticks or cucumber with cheese or chicken sandwiches, followed by a selection of fruit and yoghurts. On other evenings children have choice from hot snacks including jacket potatoes. Any dietary needs are established during the registration process, carefully recorded and taken into account when planning and preparing snacks. Children have continuous access to drinks during the session and help themselves when they are thirsty. This means their nutritional needs are met.

Children enjoy some opportunities to be active and have access to fresh air in suitable weather. They have occasional use of the school hall for games including dancing to music or use of a parachute. At present activities are not sufficiently planned to ensure children have daily physical opportunities or challenge to develop new skills. Children are free to rest and relax on floor cushions in the library area whilst reading or chatting to friends.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are looked after in a safe and secure environment. Staff are vigilant and carry out daily visual safety checks to reduce potential hazards which enables children to safely move around and select their play materials. Suitable security systems monitor access to the building and staff provide high levels of supervision to protect children. The clubroom is child friendly and attractively presented with a range of interesting play opportunities set out before the children arrive. Children begin to understand some safety rules, such as making sure they sit carefully on their chairs and not to lean back on two chair legs otherwise they might hurt themselves. They use safe and suitable resources because staff have clear maintenance and cleaning procedures in place.

In the event of a fire children understand the procedures to follow because regular practices are carried out and evaluated. This ensures children know how to leave the premises quickly promoting their safety. Children's welfare is effectively promoted in the event of child protection concerns because staff have a sound awareness of their responsibilities and are familiar with the setting's procedures. Staff have undertaken additional training to develop their knowledge and understanding of safeguarding issues and know the relevant agencies to contact.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the setting where they take part in a suitable range of activities. Toys and resources are placed around the room which enables children to initiate their own play. Children participate in both adult-led and child-initiated activities during the session. Staff provide a supportive role and only engage in play when children wish them to do so. For example, to support children colouring in acrylic picture frames or provide support during a ball game to develop rules about how far away they need to kneel to roll the ball to the target. This allows children to express themselves and develop their play in a way which suits them.

Children arrive confidently at the setting and are at ease because staff listen and value what they say, involving all children in choices about future resources and activities to be provided through developing topic webs. Staff have a flexible approach and adapt activities to suit children's interests and plan for overall areas of children's development. This is at an early stage and does not ensure all children are fully involved in activities that are challenging and stimulating to maximise their progress. Children socialise well with staff and their peers and enjoy spending time with their friends in a relaxed environment playing games with card disks or 'cooking a meal' in the role play area.

## **Helping children make a positive contribution**

The provision is good.

Children enjoy mutually respectful relationships with the staff in the club. They express their ideas and make some decisions about things that affect them, such as asking for particular activities. Staff are sensitive to children's needs and offer appropriate support to individual children, ensuring they are all included. Children take part in a basic range of activities and play opportunities that satisfactorily develops their awareness of others. They begin to understand about the similarities and differences between people, however, resources to develop their understanding of all aspects of diversity are limited. Suitable systems are in place to include children with learning difficulties and/or disabilities.

Children behave well within the club because staff are consistent in their management of behaviour and act as good role models. All ages of children play co-operatively together, for example taking turns in the role play area or sharing pens in creative activities. This is effectively supported through children's involvement in developing 'ground rules' for the club. Relationships with parents are friendly and this encourages a two-way exchange of information that supports all aspects of children's care. Parents are well informed about the club's policies and procedures, such as behaviour management or child protection because clear written information is available. This supports the overall welfare of their children.

## **Organisation**

The organisation is good.

Children benefit from good levels of supervision because sufficient staff work directly with the children and they are well qualified for their roles. Through staff attending regular training the provision is committed to improve the care offered. They work very closely as a team to benefit children's well-being. Organisation of the space and group size is generally good for all activities except provision for indoor physical play when the school hall is not available. Children are protected as robust recruitment and vetting procedures are in place.

Comprehensive systems are in place, and used well, to ensure relevant information is held on the children and that the required records are maintained. This means staff are aware of children's needs and are able to care for them according to parents' wishes. All records and policies are well maintained and are reviewed to ensure they meet current requirements, promoting the children's welfare. Overall children's needs are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve planning to provide a wider range of more challenging and stimulating opportunities, including physical play, to ensure each child's individual developmental needs are promoted
- provide a range of resources and activities to help children value and appreciate each others' similarities and differences.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)